

Journal of Pediatric Gastroenterology, Hepatology and Nutrition
September CME Articles

"The Liver in Pediatric Gastrointestinal Diseases"

Learning objectives

1. To understand the prevalence and presentation of hepatobiliary problems in common pediatric gastrointestinal diseases, including IBD, celiac disease and cystic fibrosis.
2. To recognize the hepatotoxicity of immunomodulatory agents used in IBD therapy.
3. To learn specific clinical and genetic risk factors associated with hepatic involvement in pediatric gastrointestinal disease states.

"Bowel preparation for pediatric colonoscopy: NASPGHAN Clinical Report of the Endoscopy and Procedures Committee"

Learning Objectives

1. To understand the role of PEG-3350 as a bowel preparation for colonoscopy in children.
2. Be able to dose PEG-3350 bowel preparation regimen effectively for children prior to colonoscopy.
3. To understand the outcomes of various bowel preparation regimens in children.

Acknowledgement of Commercial Support:

No commercial support was received for this enduring material activity.

Physicians

Accreditation Statement

NASPGHAN is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

NASPGHAN designates this educational activity for a maximum of 1 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Principal Faculty and Credentials

Faculty credentials and disclosures are listed in the Journal articles

Date of Release:

September 1, 2014

Date of Last Revision:

September 1, 2014

Date of Expiration:

September 1, 2015

Necessary Hardware and Software:

Adobe

Compatible Web Browser listed below:

- Internet Explorer version 6.0 or higher
- Mozilla Firefox 1.0 or higher
- Netscape Navigator 6.0 or higher
- Apple – Safari

Estimated Time to Complete this Activity:

It is estimated that it will take 1 hour to read the article and complete the post test.

Method of Physician Participation:

All participants read an article, take a post-test with a minimum of 100% passing score and complete an activity evaluation at the end of the activity before being able to print a certificate of completion.

Policy on Privacy and Confidentiality:

The personal information collected on this evaluation site is used only for our records and is not distributed to any individuals or companies.

Bibliographic Sources

References are provided in the Journal article.

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Contact Information:

For questions on CME credit for this activity, contact Norm Skog at norm@AmedcoEmail.com or 651-261-4318.

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