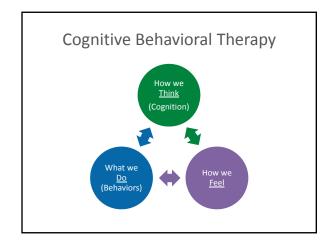
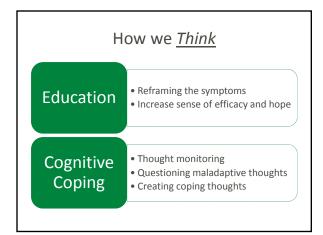


Behind Closed Doors (Sometimes)				
Setting	Office Exam or inpatient rooms			
Participants	Patient and parents Together or separate			
Process	Collaborative / Active Participation Teaching			



What We *Do* • Breathing, Progressive Muscle Relaxation Relaxation • Imagery, Hypnosis Training • Biofeedback Behavioral • Return to normal functioning Activation / • Systematic and gradual expectations • Modify environment as necessary Exposure • Identify and eliminate secondary gain Operant Conditioning • Remove attention for complaints or checks • Positive attention for well behaviors



Additional Areas of Focus Sleep Hygiene Behavioral Sleep Recommendations Relaxation training School Interventions Interven

Adjunctive Treatment Modalities

- Hypnosis
 - An altered state of consciousness characterized y intense focused attention and increased concentration and receptivity.
- Biofeedback
 - Utilizing precise instruments to measure physiological activity and "feed back" information to the user to enable an individual to learn how to change physiological activity
- Acceptance and Commitment Therapy

Treatment Efficacy: Anxiety and Depression

- Anxiety:
 - CBT > wait-list or active controls
 - CBT = Sertraline (but less side effects!)
 - CBT + Sertraline > single modality
- Depression:
 - CBT and IPT > supportive therapy
 - CBT = Fluoxetine by 18 weeks
 - CBT + Fluoxetine initially > single modality

Walkup JT, Albano AM, Piczentini I, Birmahre B, Compton SM, Sherrill JT, Ginsburg GS, Synn MA, McCracken J, Walsick B, Iyengar S, March JS, Kendall PC, (2006 Cognitive behavioral therapy, sertraline, or a combination in childhood anxiety. N Engl J Med. 359(E0):2733-66. March JS, Siva S, Petrycki S, Curry J, Wells K, Faitbank J, Burm B, Obmino M, McNuly S, Vitlello B, Sover J, The Treatment for Adolescents With Depression

Treatment Efficacy: Functional Abdominal Pain									
	Intervention	Outcomes							
Sanders et al, 1994	CBT-Family	70.6% vs 38.1% pain free							
Humphreys et al, 2000	CBT + biofeedback + parental support	72% vs 7% pain-free							
Robins et al, 2005	СВТ	Lower Abdominal Pain Index Scores							
Duarte et al, 2006	CBT	86.6% vs 33.3% decrease in pain episodes							
Hicks et al, 2006	CBT (internet)	72% vs 14% decrease in pain score							
Vlieger et al	Hypnotherapy	85% vs 25% with decrease in intensity and frequency							
Alfven and Lindstrom, 2007	Psychological and Physiotherapy	Significant improvement in pain scores with addition of psychological tx.							
Levy et al, 2010	CBT	Decreased pain/GI sx. vs control							
Wicksell et al, 2009	Exposure and Acceptance (ACT)	Improved pain intensity and functioning vs control							

Treatment Efficacy: Functional Vomiting Disorders

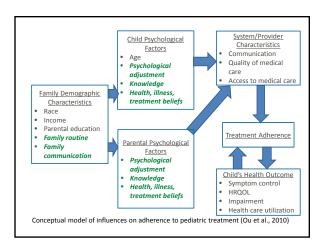
- Adolescent Rumination Syndrome
 - Case reports and chart review show promise for behavioral or multidisciplinary
- Cyclic Vomiting Syndrome
 - Case report show promise for CBT along with biofeedback training
 - Psychosocial factors suggest important role of psychological interventions

Treatment Efficacy: Functional Constipation and Encopresis

- Medical Management + Behavioral Treatment (Enhanced Toilet Training)
 - Mild increase in efficacy
 - Less medication needed
- Variations of treatment implementation:
 - Online behaviorally-based treatment
 - Group based treatment
- Biofeedback: mixed results

5





Getting Them Through The Door

Talking Points

- Learn skills / strategies...
 - To control your body
 - To manage your symptoms
 - To cope better
 - To not let your symptoms "get in the way of life".
- We work together with your doctor
 - Treatments are complementary
- Part of the medical team to treat the whole person

Summary

- Psychotherapy involves patient and parents for active learning and behavior change
- Psychotherapy (CBT especially) is effective in treating
 - Anxiety and depression
 - Functional abdominal pain
 - Encopresis
 - Many other GI conditions (but more research is needed!)
- Can easily be incorporated into medical treatments...if patients will come / participate.

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